**Louisville Middle School**

**Welcome to 8th Grade!**

*“Ability is what you’re capable of doing. Motivation determines what you do.*

*Attitude determines how well you do it.”~ Lou Holtz*

**The LMS eighth grade teachers are looking forward to a successful year. We value education and are here to help our students learn and be prepared for high school. Here is some basic information to start the year on a positive note.**

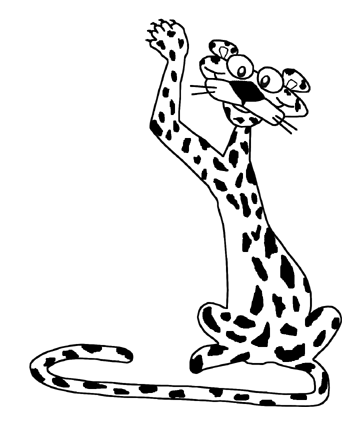
**Rules:**

1. Use appropriate classroom behavior and self-discipline.

1. Be prepared for instruction (planner, textbook, folder, pen/pencil, etc.).
2. Arrive to class on time and ready to begin class.
3. Cover all textbooks with paper covers.
4. Practice academic honesty. (Please refer to the policy in the handbook.)
5. Follow all rules in the student handbook.

**CLAWS Incentives** CLAWS represent the qualities of good citizenship and academic excellence:

**C = Character**

 **L = Leadership**

**A = Attitude**

**W = Work ethic**

**S = Service**

**Earn CLAWS tickets for the following good behavior:**

Exceptional **“CLAWS”** qualities– 1 ticket Extra effort – 1

Academic achievement/improvement – 1 Spirit Day participation – 1

Perfect attendance – 1 per week Study Island Blue Ribbon – 3

Qualify for Fun Friday - 1 ticket

**Earn 20 tickets 🡪 Breakfast on Awards Day**

**Consequences**

When rules are not followed, a \*mark will be given with the following consequences:

**1st Mark: Warning mark recorded**

**2nd Mark: Meet with teacher(s) who gave marks**

**3rd Mark: Conference with the team teachers at 7:50. Complete a plan for improvement.**

**4th \*\*Mark: Office referral**

*\* Marks accumulate from all classes throughout the nine weeks. Students have a “clean slate” each nine weeks.*

*\*\* Every additional mark will receive consequences assigned by the principal(s).*

*NOTE: Severe disruptions are sent immediately to the principal’s office.*

*In keeping with school policy, office referrals will be given for infractions,*

*such as, dress code or cell phone violations.*

***Please sign, detach and return this portion. Keep the top portion for your information:***

**Student-Parent-Teacher Discipline Plan Contract**

**Student:** *I have read this discipline plan and understand it. I will honor it.*

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_

**Parent/Guardian:** *My child and I have discussed the discipline plan. I understand it and will support it.*

Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_

***Please contact any of your child’s teachers if you have questions or concerns.***

***We look forward to a successful year!***